

Introduction to Protecting Personal Information Online

CROSS-CURRICULAR LINKS

Subject	England's national curriculum objectives Students should...	Application of Digital Matters & tips
English – Reading Comprehension	read books that are structured in different ways and read for a range of purposes	The virtual choose-your-own style format of Digital Matters allows children to explore a style of storytelling they may have never seen before and can be used as a basis for creating their own stories.
	increase their familiarity with a wide range of books	Children could be introduced to other types of choose-your-own-adventure stories as a link to Digital Matters and Once Upon Online.
	check that the book makes sense to them, discuss their understanding:	Through teacher- and student-led discussions of their story journey, students are able to understand how their choices impact the story's outcome and why.
	ask questions to improve their understanding:	Teachers should encourage students to ask questions to their peers and the teacher to develop their understanding of the characters and story choices.
	draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justify inferences with evidence: predict what might happen from details stated and implied:	As students move through the Once Upon Online section of the app, they need to infer characters' feelings and reactions based on the text. As the teacher circulates and asks them about their choices, they should verbalise what choices they made and what inferences they made to get to their end point. Before children make their choices, they need to predict what the outcomes may be using their knowledge of protecting personal information.
	provide reasoned justifications for their views	When children make their choices, they should be encouraged to share with their peers, teacher and parents why they made their decisions and what outcome they were hoping for versus what outcome they achieved.

Source: [DfE National curriculum in England: English programmes of study](#)

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ICT Source: DfE Computing programmes of study: key stages 1 and 2	use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact	Through the Once Upon Online section and using their knowledge of privacy and security, children will make choices to demonstrate their understanding of how to conduct themselves safely online.
PSHE – Health and Wellbeing	Keeping Safe show how to predict, assess and manage risk in different situations	Through Once Upon Online, students must predict how the choices they have the character make will impact her journey and which choices will help her reach a positive outcome.
	know about the importance of keeping personal information private; strategies for keeping safe online, including how to manage requests for personal information or images of themselves and others; what to do if frightened or worried by something seen or read online and how to report concerns, inappropriate content and contact	The Interactive Lesson teaches students what information should be kept private and what they can do if they share this information. Through Once Upon Online, they explore these choices and the outcomes they provide.
PSHE – Relationships Source: Programme of Study for PSHE Education	Friendships understand that friendships have ups and downs; strategies to resolve disputes and reconcile differences positively and safely	Through Once Upon Online, the characters (friends) face conflict and students must make positive choices to work towards a positive outcome.
	Respecting Self and Others understand that personal behaviour can affect other people; to recognise and model respectful behaviour online	During the Once Upon Online story, students may find themselves on a path of conflict between characters who are friends. They need to make choices that results in positive behaviour between the two characters.
Relationships and Health Education	Caring Friendship how to recognise who to trust and who not to trust, ... managing conflict, how to manage these situations and how to seek help or advice from others, if needed	As children make their choices, they will be put in a variety of situations to test their understanding of trustworthy behaviour online as well as how to respond when faced with dangerous or unhealthy situations.
	Being Safe about the concept of privacy and the implications of it for both children and adults; including that it is not always right to keep secrets if they relate to being safe	As children complete the Guided Learning and Once Upon Online sections of the app, they will demonstrate their understanding of privacy and its implications, learning from their mistakes.
	where to get advice e.g. family, school and/or other sources	Throughout the Once Upon Online section, children will have many opportunities to demonstrate how to report unhealthy or dangerous behaviours online as well as who they can turn to for help and advice..

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Source: DfE Statutory Guidance for Relationships Education	Online Relationships understand how information and data is used and shared online	Through the Interactive Learning lesson, students learn about the types of information that should be kept secure online and why. In Once Upon Online, students are able to apply their knowledge to avoid having Elan's information fall into the wrong hands
	Internet safety and harms consider the effect of their online actions on others and know how to recognise and display respectful behaviour online and the importance of keeping personal information private.	Through the Once Upon Online story, students must make choices that are respectful to others and that keeps Elan's information safe.
	understand where and how to report concerns and get support with issues online	Through the Interactive Learning and Once Upon Online sections, students learn various ways to report concerns and take action if they are worried about privacy and security issues online.